



## Graduate Education Workshops Spring 2010

The University of Sioux Falls offers special topics that enhance academic, professional or personal development. Workshops may be taken for graduate credit or for non-credit. All workshops meet the South Dakota State Department of Education teacher certification/re-certification requirements.

### Spring 2010 Workshops *(click on the link below to be directed to the workshop description)*

- EDU 541A [Writing from High School to College](#), January 15-16, 2010 - CANCELLED
- EDU 541B [Differentiating Instruction for Diverse Learners](#), January 15-16, 2010 - CANCELLED
- EDU 541C [Discipline with Love and Logic](#), ~~Jan. 22-23, 2010~~ RESCHEDULED for February 12-13, 2010
- EDU 541D [Motivating Students to Achieve](#), January 29-30, 2010 - CANCELLED
- EDU 541E [Blogs and Wikis for Classrooms](#), February 5-19, 2010; Friday only and then hybrid
- EDU 541H [Student Thinking in Numbers and Operations](#), February 9-April 6, 2010; *Tuesday's 6-8 p.m.*
- EDU 541F [Grant and Proposal Writing](#), February 26-27, 2010
- EDU 541G [The High Trust Classroom](#), February 26-27, 2010 - CANCELLED
- EDU 541I [Web 2.0 Resources for Classrooms](#), March 19-20, 2010
- EDU 541J [Digital Storybooks](#), March 26-27, 2010
- EDU 541K [Smartboarding Basics](#), April 9-10, 2010
- EDU 541L [Smartboarding: The Next Step](#), April 16-17, 2010

### Time

Seminars meet Fridays from 4:30 p.m.-9:30 p.m. and Saturdays from 8:00 a.m. – 5:00 p.m. unless otherwise indicated.

### Graduate Credit

Workshops are one credit and are graded either Pass or No-Credit (P or NC). Grade reports are not issued to students, however transcripts may be requested free of charge. Requests must be made in person or by writing to:

University of Sioux Falls  
Registrar's Office  
1101 W 22<sup>nd</sup> St  
Sioux Falls, SD 57105  
Fax: (605) 331-6615

### Registration

Registration for workshops will be accepted up to one week prior to the first day of the workshop. If there is a CLOSED stamp following the seminar title, it is no longer open for registration.

**Register for CREDIT (\$120)** by calling the USF Registrar's Office at 605-331-6650 or complete the [form](#) below and mail in. **Register for NON-CREDIT (\$40)** with Kari Godwin at 331-6781.

A \$50.00 non-refundable deposit must accompany registration. In the event the workshop is cancelled, participants will be notified one week in advance and receive a full refund. To drop a workshop, participants must notify the Office of the Registrar at least *24 hours prior* to the beginning of the workshop. If the participant fails to drop before the 24-hour deadline, or fails to attend without drop notification, the \$50.00 deposit will not be refunded.

## JANUARY

### EDU 541A WRITING FROM HIGH SCHOOL to COLLEGE - CANCELLED

**INSTRUCTOR:** Nicholle Schuelke

**K-16** Leaders in the field of English have reason to be interested in the writing skills of students at various levels, especially in light of the learning it supports. What happens to students as they transition from high school to college? Communication between the entities is limited. Despite an interdependence between high school and college, formal articulation is often overlooked. Professional educators in the area of English and language arts need to work collaboratively to describe writing philosophies, practices, and processes: What writing IS being done in classrooms, why is it done this way, what struggles are present, and how can students be better served and better prepared in the future?

**Dates:** January 15-16, 2010

**Location:** Glidden Hall, Room 212

[Back](#)

### EDU 541B DIFFERENTIATING INSTRUCTION FOR DIVERSE LEARNERS - CANCELLED

**INSTRUCTOR:** Larry Anderson

**K-12** Have you ever worked hard on a lesson and still some of your students are apathetic and not interested? Do you have trouble meeting the needs of your less skilled students while providing adequate challenge to the most skilled? Learn how to challenge each student at his/her level without ignoring anyone's needs. *Materials fee: \$10.00 on first day of class.*

**Dates:** January 15-16, 2010

**Location:** Glidden Hall, Room 402

[Back](#)

### EDU 541C DISCIPLINE WITH LOVE AND LOGIC – RESCHEDULED

**INSTRUCTOR:** Larry Anderson

**K-12** Would you be willing to spend a few hours of your time learning how to end power struggles and set limits you can enforce while building better relationships with your students? Would you like to develop the skill to handle even the most difficult student without taking a deep breath? Discipline with Love & Logic is easy to learn, yet very effective. Strategies can be immediately applied.

*Resource book cost: \$15/first day of class.*

**Dates:** ~~January 22-23, 2010~~; February 12-13, 2010

**Location:** Glidden Hall, Room 212

[Back](#)

### EDU 541D MOTIVATING STUDENTS TO ACHIEVE - CANCELLED

**INSTRUCTOR:** Larry Anderson

**K-12** Would you be willing to spend a few hours of your time to learn how to get your students to become intrinsically motivated to achieve? You will learn how to get even your toughest students to become motivated to learn. Learn how the brain works to reinforce learning naturally and how you can use that knowledge to improve student achievement. Easy to apply techniques.

*Resource book cost: \$10.00 on first day of class*

**Dates:** January 29-30, 2010

**Location:** Glidden Hall, Room 212

[Back](#)

## FEBRUARY

### EDU 541E BLOGS & WIKIS FOR CLASSROOMS

**INSTRUCTOR:** Kristin Mulder

**K-12** This workshop will be run in a “hybrid” manner. We will meet on campus on Friday to view and discuss the blog and wiki tools. We will NOT meet on campus for the Saturday session, however, hours will be completed throughout the following week by using the blogs and wikis as our means of communication and assignments. This will give participants the opportunity to utilize the blog and wiki, just as their students would.

**Dates:** February 5-19, 2010

**Location:** Glidden Hall Computer Lab, 115 (Friday, Feb 5 only)

[Back](#)

### EDU 541H STUDENT THINKING IN NUMBERS & OPERATIONS

**Instructor:** Sue McAdaragh

**K-5** Cognitively Guided Instruction (CGI) is a research-based method of teaching mathematics that embraces the following components: problem solving, building mathematical understanding through questioning, integration of mathematical concepts, and communication of learning to others. This course is designed to deepen teachers’ awareness of ways that students come to understand whole numbers, rational numbers, and operations. Emphasis is placed on common student difficulties and on how teachers can help students to master conceptual understanding rather than procedural drills. *Purchase **Children’s Mathematics: Cognitively Guided Instruction**, published by Heinemann. ISBN-13: 9780325001371 Available at USF Bookstore.*

**Dates:** February 9–April 6, 2010 (Tuesdays: 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/23, 4/6 from 6:00-8:00 p.m.)

**Location:** Glidden Hall, Room 212

[Back](#)

### EDU 541F GRANT AND PROPOSAL WRITING

**Instructor:** Margaret Sumption

**K-12** This seminar is designed to introduce students to grant writing and other proposal research, writing, editing, submission, and follow-up. Students will be exposed to federal, state, local and foundation grant solicitation cycles and will learn skills to critically review grant resources to meet identified needs. Emphasis will be placed on industry standards of grant document design, methods to streamline the grant writing process, and effective strategies to work with teams in project design. Sample methods and templates for budget, table of contents, and other layout components will be provided.

**Dates:** February 26-27, 2010

**Location:** Cleveland Center, Room 221

[Back](#)

### EDU 541G THE HIGH-TRUST CLASSROOM - CANCELLED

**Instructor:** Jennifer Reecy

**K-12** As we continue to grow through understanding our strengths and weaknesses and mature through this understanding, we learn to develop the character we must have in sustaining the life principles that do not change. Participants look deeply into their paradigms through self-assessments of temperament intelligence and as a high-trust individual. Teachers will walk away with a personalized “action plan” for increasing trust with students, faculty and parents. The High-Trust Classroom, Raising Achievement from the Inside Out, provides educators with the tools needed to improve their relationships with students by building trust and professionalism. The end result is a better classroom environment and a more positive educational experience, which results in better schools and better instruction.

**Materials cost:** \$51.95/first day of class, payable to instructor.

**Dates:** February 26-27, 2010

**Location:** Glidden Hall, Room 212

[Back](#)

## MARCH

### EDU 541I WEB 2.0 RESOURCES FOR CLASSROOMS

**INSTRUCTOR:** Dr. Arlys Peterson

**K-12** The participants will learn about Wikis, Blogging, Podcasting, iTunes, Digital Storytelling Tools, Google Tools, Virtual Worlds, Digital Photography Tools, Screencasting, online videos, and many more Web 2.0 tools.

**Dates:** March 19-20, 2010

**Location:** Glidden Hall Computer Lab, Room 115

[Back](#)

### EDU 541J DIGITAL STORYBOOKS

**INSTRUCTOR:** Ellory Stroh

**K-12** Have your students become the author of their own digital storybook. Incorporate content, music, and other 21<sup>st</sup> Century skills into ONE project. Use FREE programs that students are excited to learn. Class participants will learn how to create, troubleshoot and integrate Photo Story and Movie Maker into their existing lesson plans. *Please bring class materials to the workshop, and take away tangible examples for your students.*

**Dates:** March 26-27, 2010

**Location:** Glidden Hall Computer Lab, Room 115

[Back](#)

## APRIL

### EDU 541K SMARTBOARDING BASICS

**INSTRUCTOR:** Ellory Stroh

**K-12** Smartboards are wonderful educational tools; however if you are new to the smartboarding world, they can be intimidating. Take the fear out of Smartboards. This class teaches the basics of Smartboards. Learn how to create lessons and focus your students' attention. Don't be intimidated any longer. Individual attention and practice time will be given in class to boost participant confidence. Take your newly learned skills back to your classroom and have the confidence to teach with your Smartboard.

**Dates:** April 9-10, 2010

**Location:** Glidden Hall Computer Lab, Room 115

[Back](#)

### EDU 541L SMARTBOARDING: THE NEXT STEP

**INSTRUCTOR:** Ellory Stroh

**K-12** Do you have the basics of Smartboards mastered? This class is for you! Learn how to take your lessons one step further to engage your students. This class will explore the more advanced options that Smartboards offer. Go from basic Smartboarding lessons to AWESOME lessons that are interactive and captivating. Students will be mesmerized by your abilities and new found talents. Bring your class materials to this class to take away ready-made lessons for your class.

**Dates:** April 16-17, 2010

**Location:** Glidden Computer Lab, Room 115

[Back](#)



**Graduate Workshop  
REGISTRATION FORM**

**A \$50 deposit is required for each workshop.** Please register for workshops at least one week prior to the first day of class. You may enclose the full workshop tuition of \$120 per credit hour. The deposit can be refunded if the Office of the Registrar is notified of a drop at least 24 hours prior to the start of the workshop.

**To register for a Graduate Workshop, please send the registration form along with the \$50 deposit:**

**Name:** \_\_\_\_\_

**Social security number or USF Id#:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Workshop Name & Number:** \_\_\_\_\_

**Workshop Name & Number:** \_\_\_\_\_

**Total Amount Enclosed:** \_\_\_\_\_

**Return information to: University of Sioux Falls  
Office of the Registrar  
1101 West 22nd Street  
Sioux Falls, SD 57105-1699**