

Graduate Education Course Offerings Spring 2010

EDU 508A Adolescent Psychology & Middle School Methods (M.Ed. in Teaching cohort participants only)

The purpose of this course will be to familiarize participants with the middle school concept, curriculum, and instructional techniques as they relate to the growth and development of the child in the middle level grades. (3 s.h.)

Instructor: Randy Nelson
Days: Tuesdays - (March 16 through May 18 and online)
Time: 6:00 p.m.- 9:30 p.m.
Location: Library Classroom

EDU 525A Secondary & Content Methods

This course prepares teacher candidates to effectively use and adapt instructional methods appropriate to secondary level learners. Topics covered include: curriculum materials, teaching methods, communication strategies, classroom management models, motivation, and assessment techniques. In addition, the schedule will include instruction in methods and lesson planning specific to the teacher candidate's content area(s). This course is considered part of the *Professional Semester. Prerequisite: Admission to Student Teaching. (2 s.h.)

Instructor: Randy Nelson and Staff
Days: On campus large group class sessions January 26, February 9 & 16 (Note: additional dates in January and continuing throughout the semester will be established by content area as per notifications sent to students.)
Time: 6:00 p.m. - 9:30 p.m.
Location: Glidden 402

EDU 532A Practicum: School Law Applications for Student Discipline and Staff Development

Application of the knowledge, skills, and attributes to successfully meet legal requirements; write and apply appropriate policies; and practice ethical responsibility in either an elementary, middle, or secondary school in situations involving student discipline, staff development, staff evaluation, and special education. This course applies the concepts learned in EDU 531 Legal Foundations of Education and EDU 551 Professional, Student and Staff Development. Graduate students will provide effective professional development for certified and non-certified staff, evaluate certified and non-certified staff, and develop and apply policies that promote student safety and welfare. Consideration will be given to moral and ethical implications of policies and regulations. (3 s.h.)

Instructor: Staff
Days: Wednesdays (February 10, March 3, April 7, May 5)
Time: 6:00 p.m.- 8:30 p.m.
Location: Glidden 402

EDU 538A Practicum: Literacy (K-12)

This course includes application of the literacy curricula from developmental reading and writing programs, support for readers and writers of all abilities, strategies for working with words and fluency development, children's and adolescent literature, leadership, technology, integration of curriculum, developing classroom study aids, working with struggling literacy learners, adapting the program and identifying technology that can support the classroom program. The concepts presented will emphasize teacher as cognitive mediator, servant-leader, manager, communicator, and researcher. Prerequisite: Successful completion of EDU 537. (3 s.h.)

Instructor: Dr. Rachelle Loven
Days: Thursdays - (February 11, March 4, March 25, May 6)
Time: 4:30 p.m.-7:00 p.m.
Location: Library Classroom

EDU 554A Leadership Issues in Educational Technology

This online course will focus on researching issues that surround the use of technology in K-12 school systems. Issues will include technology roles, technology management, technology assessment, key issues and trends in educational technology, technology's impact on schools, staff development, and legal and ethical issues. (3 s.h.)

Instructor: Dr. Arlys Peterson
Days: begins online February 4 accessed through My.USF

EDU 555A Research & Instructional Management

This course gives graduate candidates an understanding of research processes and the organization and management of classroom teaching. National and state performance standards and the Education Unit's Curricular Framework, "Teacher as a Developing Professional" are used as a framework for the course. The competencies and framework reflect effective teaching standards that carry with them the ultimate goal of improving student achievement. This course is considered part of the *Professional Semester. Prerequisite: Admission to Student Teaching. (3 s.h.)

Instructor: Dr. Beth Jernberg
Days: Monday-Friday, February 22-26 & online
Time: 9:15 a.m. - 3:15 p.m.
Location: McDonald Center

EDU 556A Secondary/K-12 Student Teaching

This is the culminating experience for the graduate program, which includes ten weeks of student teaching in the secondary or K-12 school environment under the direction and supervision of classroom and university teachers. This course is considered part of the *Professional Semester. Prerequisite: Admission to Student Teaching. (5 s.h.)

USF Supervisor: Randy Nelson
Days: Monday-Friday
February 17, 18, & 19 and daily Mar 1-May 19
Time: 8:00 a.m.- 4:00 p.m.
Location: TBA

EDU 557A Literacy Across the Curriculum

Application of literacy strategies across all curricular areas and in a variety of contexts is the focus of this course. The use of children's and adolescent literature integrated throughout the disciplines will provide strategic use of a variety of text features and structures. Attention is given to curriculum mapping and integrated designs to maximize the use of time and resources. (3 s.h.)

Instructor: Carol DenOtter
Days: Tuesdays beginning January 5 through March 9 and online
Time: 6:00 p.m.- 9:30 p.m.
Location: Library Classroom

EDU 592A Practicum: Planning and Implementing School Change

Graduate students will demonstrate leadership skills in applying the knowledge and skills learned in the Master's of Education program, by creating a significant improvement in a school district. The application of strategic, instructional, organizational, and contextual leadership skills will result in the completion of the Research Application Project in approved written form. Within the model of teacher as a developing professional, this course will emphasize the components of researcher and communicator. (2 s.h.) **Prerequisite:** Successful completion of EDU 585 Research Methods. **Special note:** *The Research Project continues over a full school year. Students start the two-credit course in the fall semester and register again for the spring semester. Credits are repeatable.*

Instructors: Dr. Michelle Hanson, Dr. Beth Jernberg, Dr. Rachele Loven, Dr. Bob Neely, Dr. Sandy Odegaard, Dr. Arlyse Peterson, Carol DenOtter, & Randy Nelson
Days: Mondays, January 25, February 22 and continued research with advisement
Time: 6:00-8:00 PM
Location: Jordan 314, Glidden 204, 212, 402, 406

SPECIAL SESSIONS – Rapid City Cohort

EDU 536R Adolescent Literacy

The unique needs of the adolescent literacy learner are examined in this course. Foundational principles based on current research provide an opportunity to develop understanding of workshop approaches for reading and writing designed to provide rigor and relevance for students in grades 4-8. (3 s.h.)

Instructor: Dr. Liz Venenga & Ann Hengen
Days: January 12-April 27
Time: 4:30 p.m. - 7:30 p.m.
Location: Rapid City

EDU 538R Practicum: Literacy (K-12)

This course includes application of the literacy curricula from developmental reading and writing programs, support for readers and writers of all abilities, strategies for working with words and fluency development, children's and adolescent literature, leadership, technology, integration of curriculum, developing classroom study aids, working with struggling literacy learners, adapting the program and identifying technology that can support the classroom program. The concepts presented will emphasize teacher as cognitive mediator, servant-leader, manager, communicator, and researcher. Prerequisite: Successful completion of EDU 537. (3 s.h.)

Instructor: Dr. Liz Venenga
Days: January 7, January 28, February 22, March 19, April 8, May 6
Time: 4:30 p.m. - 7:30 p.m.
Location: Rapid City

EDU 585R Research Methods

An introduction to the basics of research, including principles of behavioral studies, research terminology, structure of research reports, measurement and interpretation of statistics, types of research, and planning a research project. Emphasis will be on enabling the practicing professional to evaluate and implement research effectively. (3 s.h.)

Instructor: Dr. Beth Jernberg
Days: Orientation January 7, remainder online
(Optional face to face class session February 13, 9:00-11:00 AM)
Time: 4:30-7:30 PM
Location: Rapid City

EDU 592 R Practicum: Planning and Implementing School Change

Graduate students will demonstrate literacy skills in applying knowledge and attributes from the M.ED. program to lead a significant improvement in a school or district's literacy program. The application of strategic, instructional, organizational, and contextual leadership skills will result in completion of the Research Application Project in approved written form. Within the model of teacher as developing professional, this course will emphasize the components of researcher and communicator. (2 s.h.) *Prerequisite: Successful completion of EDU 585 Research Methods. Special note: The Research Project continues over a full school year. Students register for the two-credit course in the fall semester and again in the spring semester. Credits are repeatable.*

Instructors: Dr. Beth Jernberg & Dr. Michelle Hanson
Days: January 8, January 28, February 25, March 25
Time: 6:00-8:00 PM
Location: Rapid City

EDUCATIONAL SPECIALIST PROGRAM COURSES:

EDU 645 Special Education Administration

INSTRUCTOR: Dr. Mike Keeley

A study of federal and state laws and regulations mandating the provision of special education and related services to children with disabilities and the delivery of those services at the school district level. (3 s.h.)

Session: January 9, February 6, March 6 and online
Time: 8:30-4:30
Location: Cleveland, Room 106A

EDU 650 A

INSTRUCTOR: Dr. Bill Soeffing

In this course, statistical techniques will be treated as tools that are used not only to analyze and organize information, but to make inferences from the data. The course will assist the participants in recognizing and emphasizing the correct use of statistics by exposing the participant to discussions and exercises in the methods and applications of statistics. (3 s.h.)

Session: April 10, May 1, June 5 and online
Time: 8:30-4:30
Location: Cleveland, Room 106A