

Associate's Degree Programs

ASSOCIATE'S DEGREE PROGRAMS

Business Administration (A.A.)

John T. Vucurevich School of Business

Mission

To liberally educate students in business foundations preparing for (1) careers in accounting, business, and service organizations and (2) advanced professional study.

Student Learning Outcomes: The goals of the Business Administration A.A. degree are to provide basic knowledge in the core areas of business and to serve as a base for further study in a four-year program.

Requirements: As a part of the regular University Associate of Arts degree requirements, the student must complete the courses in the first group below; the Business Administration A.A. major courses are named in the second group. All course work in Accounting, Business and Economics must be completed with a grade of "C-" or better.

Associate requirements:

- CST 100 Fundamentals of Communication
- ECO 212 Principles of Microeconomics
- ECO 213 Principles of Macroeconomics
- LAR 111 Western Heritages I
- MAT 112 College Algebra & Trigonometry or MAT 202 Finite Math
- PSY 201 General Psychology or SOC 201 Fundamentals of Sociology

Business Administration requirements:

- ACC 225 Principles of Accounting I
- BUS 306 Management of Organizations
- BUS 307 Principles of Marketing
- BUS 320 Business Law

At least four additional courses selected from accounting, economics, entrepreneurship, management, marketing or management information systems.

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Child Development (A.A.)

To liberally educate students in foundations of early childhood education preparing students for (1) careers in family home day care, group day care, preschool teaching and administration and (2) advanced professional study.

Goals: The goals of the Child Development A.A. degree are to provide theory and practical experience for the preparation of child care providers. Attention is given to the business and management aspects of starting a child care business.

Requirements: In meeting the University requirements for the 99 Associate's Degree Programs

Associate of Arts degree, students should elect among their required 32 semester hours from the liberal arts core requirements the following courses. This will enable students to continue studies in Elementary Education at the bachelor's degree level if desired.

- THE 140 Introduction to the Bible
- HIS 201 US History to 1877 or HIS 202 US History Since 1877
- ENG 200 Introduction to Literature
- BIO 100 Concepts in Biology or NSC 120 Physical Science and NSC 121 Earth Science
- CST 100 Fundamentals of Communication
- LAR 111 Western Heritages I
- LAR 112 Western Heritages II
- MAT 113 College Algebra
- COM 104 Computer Solutions
- FA 215 K-8 Arts Integration

In addition to meeting the regular University requirements, candidates must take the following courses:

- ENG 300 Literature for Children and Adolescents
- ENT 225 Innovations and Problem Solving
- ENT 235 Entrepreneurial Dynamics
- EDU 230 Foundations of ECE/Kindergarten
- EDU 235 ECE/Kindergarten Methods
- EDU 250 Parent and Community Education
- EDU 260 Language Development in ECE/Kindergarten
- EDU 300 Practicum in Early Childhood Education *
- EDU 324 Educational and Developmental Psychology*
- EDU 322 Differentiated Instruction*

*To be accepted in to classes at the 300 level or higher, students must complete an application to the Child Development Major.

At least one additional course should be taken. Suggested course areas include education, or entrepreneurship.

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Birth-Preschool Endorsement

Requirements: Preparation for teaching in preschools and day care centers. Candidates must have a bachelor's degree in Elementary Education and have completed the following courses. A supervised practicum is also required. To receive an endorsement through the State of South Dakota, completion of a Praxis exam is required.

- EDU 322 Differentiated Instruction
- EDU 230 Foundations of Early Childhood/Kindergarten
- EDU 235 Early Childhood/Kindergarten Methods
- EDU 250 Parent & Community Education
- EDU 260 Language Development in Early Childhood/Kindergarten
- EDU 300 Early Childhood Practicum
- EDU 324 Developmental & Educational Psychology

Interdisciplinary (A.A.)

Student Learning Outcomes and Vocational Application: This program meets the needs of the student whose goals can best be accomplished in a course of study different from any of the specific Associate of Arts degrees offered by the University.

Requirements: In addition to meeting the regular University requirements for the Associate of Arts degree, the student must complete approximately 32 semester hours of course work in an individually tailored major concentration. Interested students should consult with their advisor or the area chairperson in the academic discipline. The student is expected to take the initiative in designing a unified course of study defined by clear objectives. The resulting program must receive signatures of approval from the Assistant Academic Dean and one faculty member from each discipline in which a significant amount of course work is taken. These persons comprise the student's advisory committee. When it is filed with the Registrar, the approved course of study becomes the student's degree program. The student must design, obtain approval for and file this Interdisciplinary course of study no later than the end of the second semester in residence.

Paramedic Technology (A.A.)

Student Learning Outcomes: This program is designed to provide the requisite course background prior to entrance into a CoAEMSP/CAAHEP-approved program in EMT-Paramedic and to promote the successful completion of that program. Likewise, this program is constructed to enable an EMT-Paramedic who completes a significant (see below) amount of university work to obtain university credit for their clinical program and earn either an A.A. or B.S. in Paramedic Technology.

Vocational Applications: This program of study is appropriate for a student who desires an EMT-Paramedic position and a liberal arts education.

Requirements: In order to obtain a degree from the University of Sioux Falls, a student must complete a CoAEMSP/CAAHEP-approved EMT-Paramedic Program (and its prerequisite EMT Program), complete a total of at least 68 semester hours and pass the National Registry Examination. Upon successful completion of the EMT-Paramedic Program, the required University courses and presentation of appropriate proof of passage of the National Registry Exam to the USF Registrar, 44 semester hours of blanket credit in Paramedic Technology will be transcribed and the appropriate degree awarded. The specific requirements are as follows:

- BIO 314 Human Anatomy
- BIO 315 Human Physiology
- COM 104 Computer Solutions
or COM 201 Introduction to Computer Science I
- CST 100 Fundamentals of Communication
- LAR 111 Western Heritages I
- MAT 112 College Algebra & Trigonometry (or higher)

12 s.h. from the liberal arts core, not including MAT 112 or LAR 111.

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The requirement of 30 semester hours in residence at the University of Sioux Falls is not waived for students in the A.A. Program in Paramedic Technology.

The University of Sioux Falls is not officially affiliated with any EMT-Paramedic program and cannot guarantee admittance to any CoAEMSP/CAAHEP-approved program, since each individual program has its own requirements and standards which must be met by the student. However, a student successfully completing the University of Sioux Falls program will be in a competitive position with regard to most EMT-Paramedic programs.

Social Science (A.A.)

Student Learning Outcomes and Vocational Applications: The program seeks to provide background in Social Sciences, either for more effective participation in society and economic life or as an intermediate step toward a four-year degree in one of the areas included among the Social Sciences. The resulting broadened cultural awareness and knowledge should add to one's effectiveness in a variety of occupational areas.

Requirements: In addition to meeting the regular University requirements for the Associate of Arts degree, the student must complete 30 semester hours of study in the Social Sciences. The student should concentrate in three Social Science fields, taking a minimum of two courses in each field.

First Field

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Second Field

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Third Field

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Electives

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