

## 2019 Fredrikson School of Education Annual Report

### Council for the Accreditation of Educator Preparation - CAEP

#### **Impact Measures**

##### **4.1 Impact on P-12 Learning and Development**

Student Growth ratings for first-third year teachers who've completed the FSOE programs are provided by the Sioux Falls School District. The SLO plan is a classroom teacher-driven set of goals that establish expectations for student academic growth over time. The specific, measurable goals are based on student learning needs and aligned to applicable standards. Student Growth is rated Low, (<65% attained) Expected, (65%-85% attained) or High (86%-100% attained.) For the 27 first, second, and third-year teachers in the Sioux Falls District in 2017-2018, 75% were rated either High or Expected in Student Growth.

##### **4.2 Indicators of Teaching Effectiveness**

Teacher Effectiveness ratings for first through third-year teachers who've completed the FSOE programs are provided by the Sioux Falls Sioux District. The ratings are part of the professional evaluation system of the master negotiated contract. The professional practice rating includes categories of Unsatisfactory, Basic, Proficient, and Distinguished. As a combination of Student Growth and professional practice ratings, a Summative Classroom Teacher Effectiveness Rating is derived: Below Expectations, Meets Expectations, or Exceeds Expectations. This feedback is delivered to practicing teachers each year by the principal and forms the basis for continued employment and advancement milestones. For the 27 first, second, and third-year teachers in the Sioux Falls School District in 2017-2018, 92% Met or Exceeded Expectations.

##### **4.3 Satisfaction of Employers**

In spring 2018 program employer surveys were received from 21 out of 27 first-year teachers who had completed their preparation in 2016-2017 for a 78% response rate; 14 of 24 second-year teachers' employers who had completed their program in 2015-16 responded for a 58% response rate; and 17 out of 30 third-year teachers' employers responded to the survey for a 57% response rate. Sixty-nine out of 73 (95%) were satisfied with the preparation program relative to actual teaching responsibilities.

## **Disaggregated Data Analysis**

Based on observations of the new teacher, the rating for the Elementary Preparation Program relative to actual teaching responsibilities was satisfactory or higher for 97% of the 29 employer responses. Based on observations of the new teacher, the rating for the Secondary & K12 Preparation Program relative to actual teaching responsibilities was satisfactory or higher for 91% of the 11 employer responses. Based on observations of the new teacher, the rating for the M.Ed. Teacher Preparation Program relative to actual teaching responsibilities was satisfactory or higher for 92% of the 13 employer responses

### **4.4 Satisfaction of Completers**

In spring 2018 program completer surveys were received from 27 out of 39 first-year teachers who had completed their preparation in 2016-2017 for a 70% response rate. Eighteen of 32 second-year teachers who had completed their program in 2015-16 responded for a 56% response rate. Twenty-eight of 40 third-year teachers responded to the survey for a 70% response rate. For each of the InTasc categories, the average response on a 1 to 5 scale was 3.0 or higher (satisfied). Sixty-nine out of 74, 3 (95%) were satisfied with the preparation program relative to actual teaching responsibilities.

## **Disaggregated Data Analysis**

One hundred percent of the Elementary Education and Special Education completers expressed satisfaction with the preparation program relative to actual teaching responsibilities. The Spring 2018 completer survey showed satisfaction in all categories.

Five of the seven (71%) Secondary Education & K12 completers expressed satisfaction with the preparation program relative to actual teaching responsibilities. The Spring 2018 completer survey showed satisfaction in all other InTASC categories for the Secondary Education & K12 completers.

Ninety-two percent of the M.Ed. in Teaching completers expressed satisfaction with the preparation program relative to actual teaching responsibilities. The Spring 2018 completer survey, with one exception, showed satisfaction in all categories for the 2016-2017 M.Ed. in Teaching program. One first-year teacher was less than satisfied with the program and suggested the inclusion of more classroom time prior to the teacher residency experience.

## **A4.1 Satisfaction of Employers -- Advanced Programs**

**Surveys to Employers were distributed for all advanced program completers in 2018. The combined response rate for all employer surveys was 17/23, or 74%. Forty-six percent of respondents (11/23) rated their satisfaction with the preparation program as very well satisfied. Seventeen of 17 employers (100%) responded that they were satisfied with the preparation program.**

### **Disaggregated Data Analysis**

#### **Ed.Specialist – Superintendent Program**

In summer 2018 program satisfaction surveys were received from 8/8 employers of ED.S. in Educational Administration/Superintendent Program. Eight out of 8 (100%) were satisfied with the preparation program regarding the relevance and effectiveness of the completers' preparation, with a mean of 4.38 on a 5-point scale. Sixty-three percent of employers rated their level of satisfaction as very well satisfied.

#### **Ed. Specialist – Principal Program**

In summer 2018, program satisfaction surveys were received from 2/4 employers of ED.S. in Educational Administration/Principal Program. Two out of the 2 (100%) were satisfied with the preparation program regarding the relevance and effectiveness of the employee's preparation, with a 4.0 category mean.

#### **M.Ed. - Leadership**

In summer 2018 program satisfaction surveys were received from 5/7 employers of M.Ed. in Leadership completers for a 71% response rate. Five out of 5 were satisfied with the preparation program regarding the relevance and effectiveness of the employee's preparation, with a 4.4 category mean. Sixty percent rated their level of satisfaction as very well satisfied.

#### **M.Ed. – Reading**

In summer 2018 program satisfaction surveys were received from 2/4 employers of M.Ed. in Reading completers for a 50% response rate. Two out of 2 were satisfied with the preparation program regarding the relevance and effectiveness of the employee's preparation, with a 4.4 category mean. Sixty percent rated their level of satisfaction as very well satisfied.

#### **A.4.2 Satisfaction of Completers – Advanced Programs**

**Surveys were distributed to all advanced program completers in 2018. The combined response rate for all completer surveys was 22/38, or 58%. Twenty-one out of 23 completers (92%) responded that they were satisfied with the program regarding the relevance and effectiveness of their preparation.**

##### **Disaggregated Data Analysis**

###### **Ed.Specialist – Superintendent Program**

In summer 2018 program satisfaction surveys were received from 8/11 completers, for a 73% response rate for the ED.S. in Educational Administration/Superintendent Program. Eight out of 8 (100%) were satisfied regarding the relevance and effectiveness of their preparation, with a mean of 4.38 on a 5-point scale. Sixty-three percent of completers rated their level of satisfaction as very well satisfied.

###### **Ed. Specialist – Principal Program**

In summer 2018 program satisfaction surveys were received from 4/6 completers, for a 67% response rate for the ED.S. in Educational Administration/Principal Program. Three out of four (75%) were satisfied regarding the relevance and effectiveness of their preparation, with a mean of 3.25 on a 5-point scale. Fifty percent of completers rated their level of satisfaction as very well satisfied.

###### **M.Ed. - Leadership**

In summer 2018 program satisfaction surveys were received from 6/14 of M.Ed. in Leadership completers for a 43% response rate. Six of six (100%) were satisfied with the preparation program regarding the relevance and effectiveness, with a 4.33 category mean. Fifty percent rated their level of satisfaction as very well satisfied.

###### **M.Ed. – Reading**

In summer 2018 program satisfaction surveys were received from 4/7 of M.Ed. in Reading completers for a 57% response rate. Four of 4 (100%) were satisfied with the preparation program regarding the relevance and effectiveness, with a 4.33 category mean. Fifty percent rated their level of satisfaction as very well satisfied.