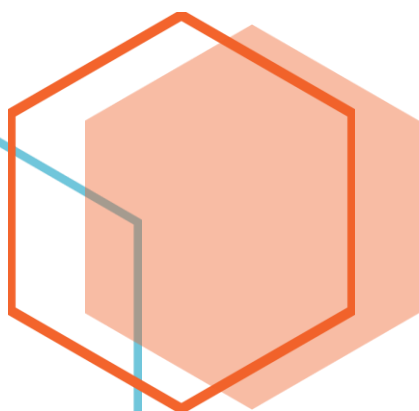




First Destination Report Undergraduate Students Class of 2018-2019

University of Sioux Falls
Thomas Kilian Academic Success Center



First Destination Report

Class of 2018-2019

Introduction

The University of Sioux Falls First Destination Report reflects students' outcomes for all undergraduate students and their first destination once they completed their program of study at USF. Throughout the data collection cycle, the Thomas Kilian Academic success Center (ASC) surveys each new graduation class to assess their primary post-graduation activities. The survey is routinely conducted over a 6-month period following graduation consistent with the National Association of Colleges and Employers (NACE) First Destination Survey Standards and Protocols. The data within this report was collected primarily through emailed online surveys, telephone calls, text messages, social media, and communication with university staff and faculty.

The following report highlights both the vocational and educational destinations of the recent graduates who make up the Class of 2019 and past five academic years.

Methodology

An online survey was routinely conducted over a 6 month period and was the primary means for collecting information from graduates during the academic year. ASC staff invited graduates by email to take the survey following graduation and continued to remind members of class about the online survey until it closed six months later.

To increase the survey response rate, ASC staff made additional efforts to learn about the post-graduation plans of graduates. Staff connected with graduates via email, text, phone calls, social and professional websites, and academic departments to reach members of the class who had either not responded to the survey or stated that they were still seeking employment or seeking acceptance to graduate school at the time of graduation. If staff members reached these students, they conducted an abbreviated version of the questionnaire.

The purpose of the survey was to collect employment, continuing education, military service, volunteer or other activities for each graduate. The survey consisted of approximately 25 questions, and pending the response by each respondent, took between 5-10 minutes to complete. Students were not required to respond to all questions within the survey, and therefore, responses vary for each question.

The target population making up the Class of 2019 consists of students who earned an associates or bachelor's degree summer 2018, fall 2018, interim 2019, and spring 2019. The graduate list for summer, fall, and spring semesters were obtained from the Registrar's Office, which tracks students' academic status and application for graduation.

Knowledge Rate

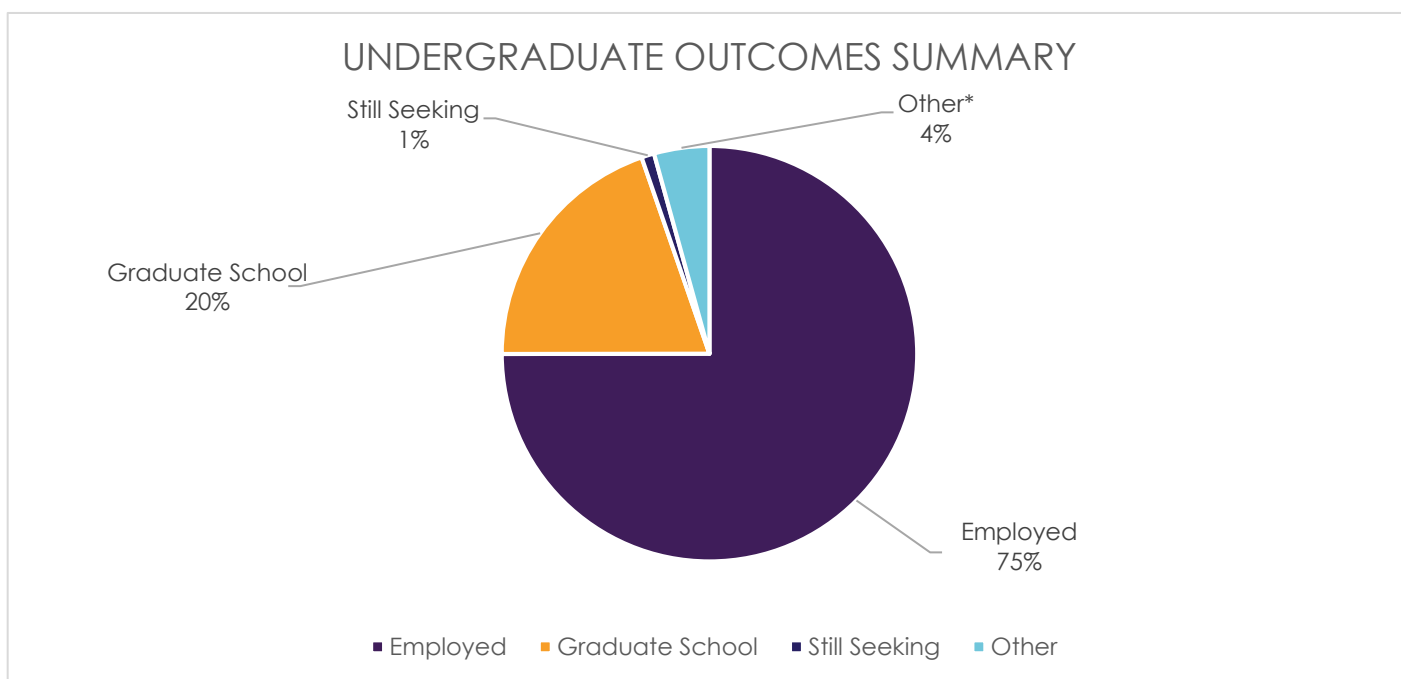
The term knowledge rate (also referred to as response rate) is defined as the percent of graduates for which the institution has reasonable and verifiable information concerning the graduate's post-graduation career activities according to the National Association of Colleges and Employers (NACE) first Destination Standards and Protocols.

Of the 306 degree recipients, a 91% knowledge rate was obtained for the Class of 2019. The target goal outlined by NACE is a 65% knowledge rate.¹ USF's knowledge rate exceeds NACE's target goal by 26%.

Career Outcomes

Career outcomes (also referred to as placement rate) as defined by NACE is the ratio of respondents who reported that they found employment (full-time or part-time), voluntary service, are serving in the U.S. Armed Forces, or continued their education. Of the respondents, USF's placement rate for the Class of 2019 is 99%. Chart A shows the recent graduate's primary post-graduation activity and the historical breakdown is shown in Table A.

Chart A: Undergraduate Outcomes Summary



*Notes: Other includes volunteer, military, travel, temporary, additional undergraduate schooling, and those choosing not to pursue or delaying employment or continuing education.

Table A: Historical Post Graduate Activity

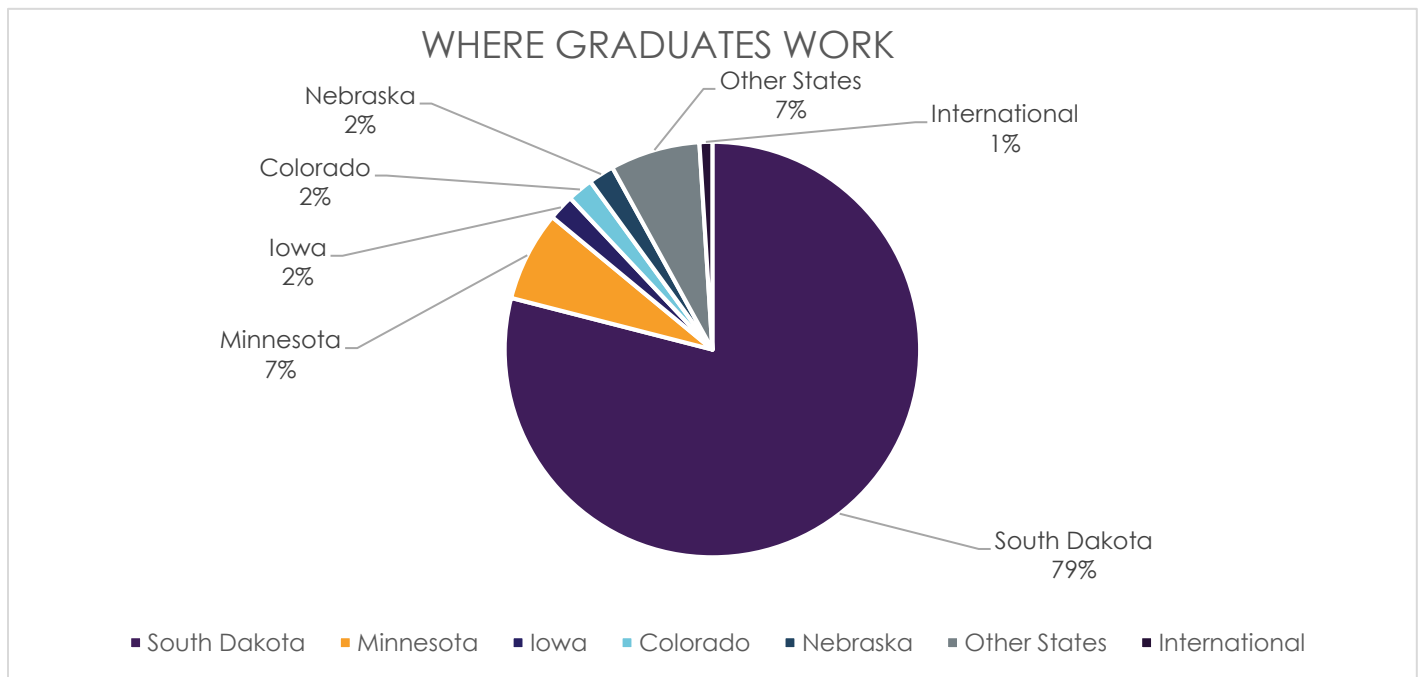
Primary Post-Graduate Activity	FT Employment	PT Employment	Still Seeking Employment	Graduate School	Additional Undergrad. Education	Still Seeking Education	Military Service	Volunteer Service	Not Seeking	Other (post graduation internship)	No info	Total
# of Grads 13-14	180	3	7	23	4	0	1	1	7	0	63	289
# of Grads 14-15	163	0	3	22	2	0	0	0	3	0	47	240
# of Grads 15-16	191	24	3	32	3	0	0	0	2	0	32	287
# of Grads 16-17	201	13	3	45	7	0	0	0	3	0	38	310
# of Grads 17-18	161	9	1	44	10	0	2	0	0	3	55	285
# of Grads 18-19	199	10	1	55	5	0	0	2	2	3	29	306
Totals	1095	59	18	221	31	0	3	3	17	6	264	1717

Of the Class of 2019 respondents, 99% secured full-time or part time employment within a variety of fields or were admitted to graduate school. Additionally, exploratory analysis was conducted to provide a snapshot of the most recent graduates. The May 2019 graduating class was comprised of 231 graduates. USF obtained information on 92% of these individuals. Of the respondents, 99% secured a position or were admitted to graduate school within 6 months after graduation.

Where USF Graduates Work

Of the respondents reporting employment for the class of 2019, 206 identified the location of their employer. The percent of employment does exclude respondents who reported attending graduate school, interning, volunteering, or enlisting in the military. South Dakota, Minnesota, and Iowa are consistently the top 3 states where USF graduates find employment. Of the individuals who remained in South Dakota, all specified the city where they resided. Eighty-eight percent of these respondents reported that they lived in Sioux Falls or within 30 miles of Sioux Falls. The Class of 2019 employment rate among the states is shown in the Chart B. Tables D and E provide a sampling of position titles and institutions for advanced degrees. From the past 6 years of surveys, the respondents who identified their employer location showed that 78% of USF graduate started employment in South Dakota. In addition, of the 2018-2019 respondents that identified the location of their employer, 79% of these graduates remained in South Dakota.

Chart B



Department Specific Statistics

Table B reports the average outcome and response rate for the most recent May graduates, Class of 2019 graduates and the past 6 years. Unlike the overall stats cited earlier, this table includes the information for double majors. This means that there may be multiple entries for the same graduate. This data is reflective of the specific majors reported within the Class of 2019 graduates. Additionally, for some newly created majors, some columns are noted with an asterisk (*), as 6 years of data does not yet exist.

Table B: Department Specific Statistics

FINE ARTS	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
CST	100%	100%	100%	100%	100%	100%	100%	91%
Music	100%	100%	100%	100%	100%	100%	100%	95%
Art	100%	100%	100%	100%	100%	100%	100%	79%
Media Studies	83%	88%	89%	88%	90%	97%	97%	82%

SOCIAL SCIENCE	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
Criminal Justice	100%	86%	100%	100%	79%	100%	100%	72%
History/Political Science	100%	100%	100%	100%	90%	100%	100%	83%
Exercise Science	100%	80%	100%	100%	82%	99%	98%	84%
Psychology	100%	87%	100%	100%	87%	98%	97%	80%
Sociology	100%	100%	100%	100%	100%	100%	100%	75%
Social Science	100%	100%	100%	100%	92%	97%	97%	83%
Social Work	100%	100%	100%	100%	100%	100%	100%	81%

HUMANITIES	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
English	100%	100%	100%	100%	100%	98%	96%	93%
Theology	100%	100%	100%	100%	100%	100%	100%	92%
Spanish	NA	100%	100%	100%	100%	91%	88%	86%

EDUCATION	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
Elementary Education	100%	93%	100%	100%	95%	100%	100%	97%
Secondary Education	100%	100%	100%	100%	100%	100%	100%	96%

NURSING	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
Nursing	100%	98%	100%	100%	98%	99%	99%	88%

NATURAL SCIENCES	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
Bio/Chem	100%	88%	100%	100%	83%	97%	95%	84%
Computer Information Systems	NA	NA	100%	100%	100%	67%	67%	100%
Paramedic Tech	100%	100%	100%	100%	100%	100%	100%	70%
Radiological Technology	NA	100%	100%	100%	80%	100%	100%	66%
Math	100%	100%	100%	100%	100%	100%	100%	92%
Comp. Science	100%	100%	100%	100%	100%	90%	89%	79%

BUSINESS	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
A.A. Business Administration	NA	NA	NA	NA	NA	NA	NA	NA
Accounting (Traditional and DCP)	100%	57%	100%	100%	67%	96%	95%	82%
Business (Traditional and DCP)	100%	90%	100%	100%	86%	99%	99%	87%
Business (3 year Accelerated)	NA	NA	100%	NA	100%	*	*	*
Healthcare Administration (DCP)	100%	100%	100%	100%	100%	*	*	*
Entrepreneurial Studies (Traditional)	100%	100%	100%	100%	100%	100%	100%	90%
Entrepreneurial Studies (3 year Accelerated)	NA	100%	100%	NA	100%	*	*	*
Management	100%	50%	100%	100%	67%	100%	100%	85%
Public & Professional Accounting	100%	100%	100%	100%	100%	96%	96%	93%
Sports Management	NA	50%	100%	NA	67%	100%	100%	88%

MISCELLANEOUS	May 2019 % Employed	May 2019 Response Rate	2018-2019 % Achieved Objective	2018-2019 % Employed	2018-2019 Response Rate	6 Year % Achieved Objective	6 Year % Employed	6 Year Response Rate
Interdisciplinary	NA	NA	100%	NA	100%	100%	100%	100%

Median Salary

When asked about their salary, 80 of the 199 (40%) 2018-2019 graduates employed full-time responded. Salaries ranged from \$18,593 to \$120,000. The mean salary was \$45,079 and the median was \$42,120, which exceeds the median salary captured within CSO Research's First Destinations Outcomes Report of \$37,000.² The response rate is not high enough to determine clear earning trends for graduates. Table C below includes information for double majors.

Table C: Salaries by Area

Area	Median	Min	Max	# of Response
Fine Arts	\$30,348	\$20,000	\$41,000	6/15 (25%)
Social Sciences	\$34,868	\$18,593	\$58,000	10/40 (36%)
Humanities	\$30,000	\$24,544	\$43,650	7/13 (54%)
Education	\$38,000	\$20,000	\$55,000	15/28 (54%)
Nursing	\$50,000	\$45,000	\$120,000	23/60 (38%)
Natural Sciences	\$39,500	\$30,472	\$45,000	8/16 (50%)
Business	\$41,320	\$20,000	\$95,000	18/41 (44%)

Table D: Class of 2019 Sampling of Position Titles and Employers

Employer	Title
ACGC School District	Social Studies Teacher
Agtegra Cooperative	Bookkeeper
Aldevron	Client Relations Coordinator
Aspen Private Advisors	Client Services
Avera	Chef
Avera	Human Resources Recruiter
Avera	Patient Care Tech
Avera Behavioral Health	Behavioral Health Technician
Avera Heart Hospital	Registered Nurse
Avera McKennan	Health Educator
Avera McKennan	Patient Services Representative
Avera McKennan	Radiologic Technician
Avera McKennan	Registered Nurse - Emergency Department
Avera McKennan	Registered Nurse - Operating Room
Avera McKennan	Registered Nurse - Pediatric Unit
Avera Sports Dome	Exercise Specialist
Baltic School District	Middle School Math Teacher
BASIS Independent McLean	Early Learning Fellow
Beresford School District	ELL Coordinator
Bettendorf Community School District	Para Educator
Bion Analytical	Laboratory Technician

Children's Home Society	Recreation Coordinator
Children's Hospital and Medical Center	Registered Nurse
Children's Inn	Case Manager
Citibank	Security
CorTrust Bank	Lead Teller
Corvel	Registered Nurse
Crailsheim Merlins	Professional Basketball Player
Dell Rapids Public School District	3rd Grade Teacher
Department of Veterans Affairs	Group Practice Manager
Douglas County Department of Corrections	Correctional Officer
Eide Bailly	Audit Associate
Embrace Church	Children's Coordinator
Fairview Southdale Hospital	Registered Nurse
Faith Family Church	Videographer/Video Editor
First Data	Business Consultant
Good Samaritan Society National Campus	Eligibility Specialist
GPAC	Search Consultant
Grant Thornton	Audit Associate
GreatLIFE	Lead Personal Trainer
GreatLIFE	Pro Shop Attendant
Harrahs and Horseshoe Casino	Advertising Specialist
Harrisburg School District	Teacher
Hase Plumbing, Heating & Air Conditioning	Accountant
Healthwise Chiropractic	Chiropractic Assistant
Hestia Menorca	Basketball Player
Holmes Murphy	Account Manager of Employee Benefits
Human Services Center - Adolescent Unit	Admissions Social Worker
Hy-Vee	Manager
Juffer Incorporated	Independent Insurance Agent
KBR, Inc.	Project Scheduler
KELOLAND Television	Sales Assistant
KELOLAND Television	Sports Reporter
KELOLAND Television	Web Producer
La Luna Café	Manager
Lawrence and Schiller	Digital Strategy Intern
LifeScape	Direct Support Professional
Luverne Public Schools	Assistant Marching Band Director
Lynn Jackson Schultz & Lebrun	Legal Assistant
Makhaira Group	Range Safety Officer
Malloy Electric	Industrial Electrician
Mayo Clinic	Registered Nurse
Metabank	Human Resources Generalist
Mobridge Hospital	Registered Nurse

National Background Investigation Bureau	Investigator
Nebraska Heart Institute	Registered Nurse
Netherlands Reformed Christian School	5th Grade Teacher
North Memorial Health	Critical Care Registered Nurse
Patient Care EMS	Operations Supervisor/Paramedic
Plumas District Hospital	Registered Nurse
Prairie Berry, LLC	Brand and Marketing Associate
Profile by Sanford	Marketing Communications
Pueblo City School District	Middle School English Teacher
Quasar Science	Executive Marketing Assistant
Raiders Basket	Professional Basketball Player
Reliabank Dakota	Personal Banker/Loan Officer
Sanford	Registered Nurse - Cardiology
Sanford Health	Associate Release of Health Information
Sanford Health	Director of Planning and Construction
Sanford Health	Registered Nurse - Pediatric ICU
Sanford Health	Talent Acquisition Representative
Scheels	Sport and Game Manager
Select Specialty Hospital	Registered Nurse
Shodair Children's Hospital	Registered Nurse
Sioux Falls Fire Rescue	Battalion Chief
Sioux Falls Police Department	Police Officer
Sioux Falls School District	Elementary Teacher
Sioux Falls School District	High School Teacher
Sioux Falls School District	Middle School Teacher
Sioux Falls VA Healthcare System	Registered Nurse
South Dakota State University	Program Assistant
Southeast Alaska Regional Health Consortium	Registered Nurse
St. Mary of Mt. Carmel Catholic School	1st Grade Teacher
State of South Dakota	Long Term Services and Supports Specialist
The Event Company	Event Designer
University of Sioux Falls	Running Backs Coach
University of Sioux Falls	Server and Communications Administrator
Vantage Point Solutions	Analyst
Washington Pavilion	Lead Educator
Watertown Public School	High School Choir Teacher
Worthington Tractor Parts	Solutions Manager

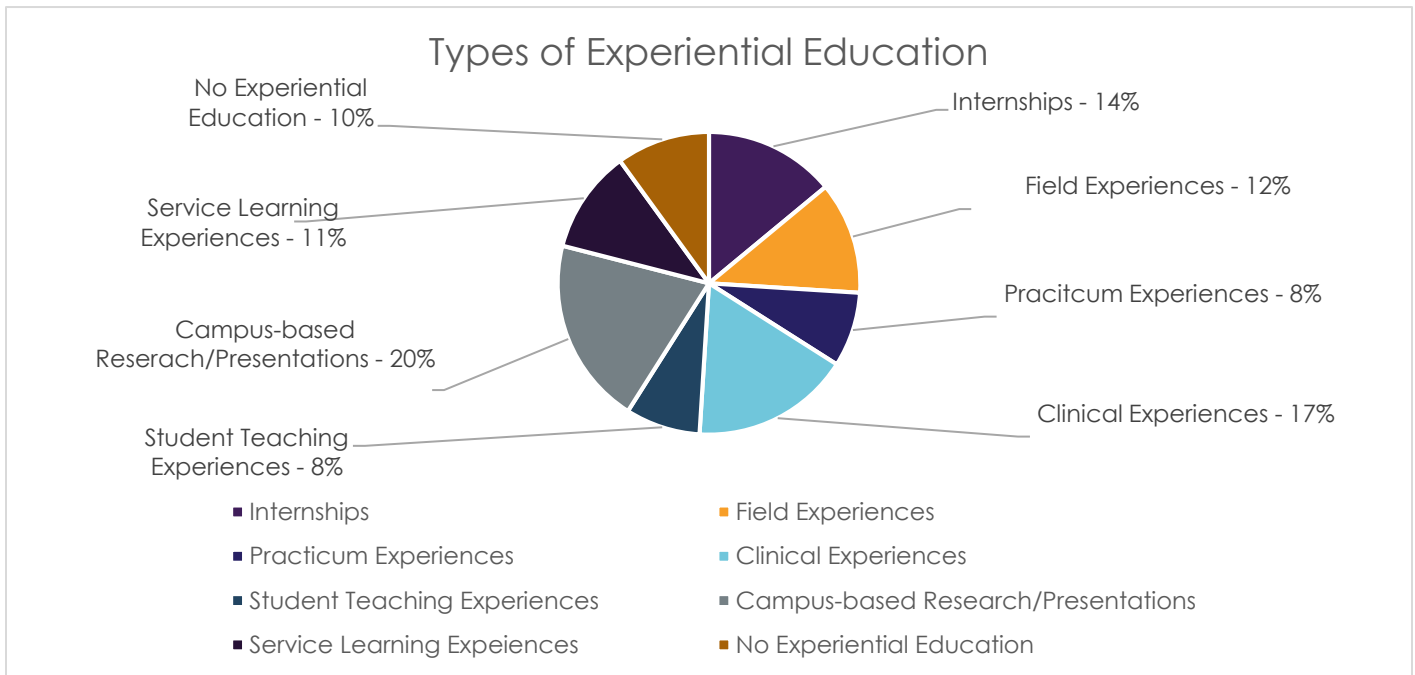
Table E: Class of 2019 Sampling of Advance Degree Institutions

Institution	Program
Bethel University	Master of Physician Assistant Program
College of St. Scholastica	Master of Science in Occupational Therapy
Des Moines University	Physician Assistant Program
Luther Seminary	Master of Divinity
Marquette School of Law	Law School
Mayo Clinic College of Health Sciences	Doctorate of Physical Therapy
Nebraska Methodist College	Master of Occupational Therapy
Northern State University	Master of Sport Performance and Leadership
Presentation College	Family Nurse Practitioner Program
Salus University	Doctor of Optometry
Sioux Falls Seminary	Master of Divinity
South Dakota State University	Master of Counseling
Texas Tech University	Master of English
Trinity College Dublin	Master of Philosophy in Irish Writing
University of Colorado	Doctor of Dental Surgery
University of Sioux Falls	Master of Business Administration
University of South Dakota	Doctorate of Physical Therapy
University of South Dakota	Graduate Degree in Interdisciplinary Studies
University of South Dakota	Law School
University of South Dakota	Master of Arts in Kinesiology and Sports Management
University of South Dakota	Master of Clinical Mental Health Counseling
University of South Dakota	Master of Social Work
University of St. Thomas	Counseling Psychology
Utah State University	Master of Physical and Sport Education

Experiential Education

Over 87% of the Class of 2019 graduates who pursued a Bachelor's degree participated in one or more experiential learning activities, defined as the following: internships, campus-based research, practicums, clinical experiences, field experiences, and/or student teaching experiences. Some academic programs at the University of Sioux Falls have a required experiential learning aspect that students complete while pursuing their degree. The chart below represents the distribution of the various types of experiential education opportunities pursued by the 2018-2019 graduates. It is worth noting that it is possible for a student to have experiences from multiple categories, but that each student is only counted once within each category.

Chart C



References

¹National Association of Colleges and Employers. (2020, January 23). Standards and protocols for the collection and dissemination of graduating student initial career outcomes information for undergraduates retrieved from NACE: <http://www.nacweb.org/uploadedfiles/files/2020/publication/first-destination/first-destination-survey-standards-and-protocols.pdf>

²CSO Research, C. (2020, January 23). *College graduate national career outcomes report*. Retrieved from The Outcomes Survey@: <http://theoutcomessurvey.com/wp-content/uploads/sites/2/2018/01/IPEDS-16-17-6-month-infographic.pdf>